**Compound Words Phonics Plan**

**Grade Level:** 2nd Grade

**Subject Area:** Language Arts 🡪 Phonics

**Materials Needed:** worksheets from TpT and Super Teacher

**Standard:**

* ***2.RF.3 -*** Know and apply grade-level phonics and word analysis skills in decoding words.

**Objective:**

* Students will identify compound words.
* Students will separate compounds words into their parts.
* Students will form compound words.
* Students will describe how the meanings of words change when they are compounded.

**Learning Activities:**

**Day 1: (Tuesday)**

* “To compound something means to put it together. Does anybody have a guess as to what a compound word is? Compound words are when two words are put together to make a new word with a new meaning. Can anybody think of an example of a compound word?”
  + Homework
  + Hotdog
  + Laptop
* Students can complete the following:
  + ***Compound Word Picture Page (Super Teacher)***
  + ***Breaking Down Compound Words Page (Super Teacher)***
    - If there is time left over: ***Complete Compound Word Cut and Paste Page***

**Day 2: (Thursday)**

* Review compound words.
* Students will independently complete ***Compound Words Folding Books***
  + Draw/write each portion of a compound word from a list and then draw/write the resulting word

**Assessment:**

* Worksheets and conversations will be used as Formative Assessments.
* Actual writing (such as reports) done by students will serve as a Summative Assessment.