**Four Seasons Art Lesson**

**Grade Level:** 2nd Grade

**Subject Areas**: Science, (Seasons) Art

**Materials Needed:** Sky Tree By: Thomas Locker, variety of other season books (mainly for pictures), glue, tree template on cardstock, crayons, markers or colored pencils (teacher’s choice), felt leaves, tissue paper, pencils, glitter

**Standard:**

4.1.2 Know the different techniques used to create visual art.

**Objective:**

* Students will demonstrate key differences in seasons through tree art pieces.
* Students will express their knowledge of multimedia by creating a multimedia art piece.

**Learning Activities:**

* A lot of things have been changing outside lately. Have you noticed that? What are some things you’ve noticed changing?
  + Student responses may include: leaves, temperature, no flowers, gets dark faster.
    - Call attention to anything they may miss.
  + Why is that? What do you think all of these changes mean?
    - Students: FALL!!
  + Right! It is a change of season. Which season are we just finishing up?
    - Summer.
  + And after summer we are going into fall or autumn.
* We are going to read this book about the seasons and then we’re going to do a fun art project about the seasons too and you can show me how much you know about the different seasons.
* ***Read Sky Tree by: Thomas Locker***
  + Make observations.
  + Ask imploring questions connected with each picture.

**Assessment:**

*Formal Assessment:*

* What we are going to do today is a multimedia project. Have any of you ever heard the word, “multimedia” before?
  + If not explain that art is not just markers, not just paint, not just crayons but can involve a variety of different materials and they call that multimedia. Media is what something is made out of so multimedia means it is made out of many different things.
* Hand out tree template.
  + Explain that each quadrant will be used to represent a different season.
  + Show an example of the finished product.
  + Model for students step-by-step what they are to do with this project.
    - ***Color in tree.***
    - ***Draw buds on the Spring quadrant.***
    - ***Glue or draw leaves and flowers in the Summer quadrant.***
    - ***Use tissue paper and glue and make 3D leaves for the Fall quadrant.***
    - ***Use glue and glitter to make snow on the branches of the Winter quadrant***.
  + Make other season books available to allow students to draw inspiration from. (Provided their hands are clean!)

*Informal Assessment:*

* Go around to each group and ask them to name two examples of media they are using.