**Inflected Endings (-ed/-ing) Unit Plan**

**Grade Level:** 2nd Grade

**Subject Area:** Language Arts 🡪 Phonics

**Materials Needed:** white board, markers, SMART Board access, TpT work pages, Highlight-a-Word page, pencils, Adding –ed and –ing Super Teacher page, Root Word/Chart page, Inflected Endings Practice/Vocab page

**Standard:**

* ***2.RF.3*** - Know and apply grade-level phonics and word analysis skills in decoding words.

**Objectives:**

* Students will describe how verb endings change the meaning of the word.
* Students will choose appropriate verb endings to complete sentences.
* Students will sort words by their endings.

**Learning Activities:**

Day 1:

* Write a word three times on the board.
  + Ask students to read the word.
  + Ask students what type of words these are. (noun, verb, adjective?)
  + *Add –s* to the first word. Ask them how that changes what our word means. Use it in a sentence. (Write the sentence on the board.)
  + *Add –ed* to the second word. Ask how this changes the word’s meaning. Use it in a sentence. (Write the sentence on the board.)
  + *Add – ing* to the third word. Ask how this changes the word’s meaning. Use it in a sentence. (Write the sentence on the board.)
* Complete ***Verb Endings*** page from TpT on the board together. Discuss other parts of speech.
* Students complete ***Highlight-a-Word*** in partners.

Day 2:

* Review inflected endings and how they change a word’s meaning in a sentence.
* Complete ***Adding –ed and –ing*** Super Teacher page together.
* Complete ***Root Word/Chart*** page individually.
  + Read to Self when finished.

Day 3:

* Review inflected endings and how they change a word’s meaning in a sentence.
* Participate in Popcorn game
  + Each student will be given one word card and will be asked to come up to the board to fill in the inflected endings. (All students fill in endings on their own page)
  + Student will pass ball to next person who will use one form of the previous word in a sentence before completing their set of words.
* Complete ***Inflected Endings Practice/Vocab*** page individually.

**Assessment:**

* Formative: Work pages completed in class
* Summative: Authentic student writing