**Irregular Plural Nouns**

**Grade Level:** 2nd Grade

**Subject Area:** Language Arts 🡪 Phonics

**Materials Needed:** Nouns that Don’t Follow the Rules (Super Teacher), Brain Pop on Irregular Plurals, Irregular Plurals I have… Who has..?, Leprechaun and Shamrock Irregular Plurals page, Plural Nouns Go Fish Cards, white boards, markers, erasers, plural word cards, pencils, crayons, Plural Nouns Cut and Paste, Plural Nouns Fill-in-the-Blank

**Standard:**

* ***2.RF.3 -*** Know and apply grade-level phonics and word analysis skills in decoding words.

**Objectives:**

* Students will recognize nouns with irregular plurals.
* Students will write corresponding irregular plural nouns.
* Students will match singular and irregular plural nouns.

**Learning Activities:**

Day 1:

* WHOLE GROUP
* Brain Pop on Irregular Plurals
  + Discuss some of the examples given in the video as a class
* Project Super Teacher “***Nouns that Don’t Follow the Rules***” page to work through as a class
  + Explain where necessary
* Students break up into SMALL GROUPS
  + ***Meet with Teacher –*** Students will be given a series of ***plural noun word cards***. Each student must say the word, write in in the appropriate place on a chart (sorted by correct endings) and pass the card to the next member of the group.
    - Students must write on white boards what the corresponding irregular plural noun would be.
  + ***Word Work –*** students will complete the ***Benchmark Literacy Irregular Plurals*** page and ***Leprechaun and Shamrock Color*** page
  + ***Work on Writing –*** Students will work on a variety of writing prompts or free write.

Day 2:

* WHOLE GROUP
* Review rules for regular and irregular plural nouns.
* Complete 2 rounds of “***I have… Who has...?***”
* Students break up into SMALL GROUPS
  + ***Meet with Teacher –*** Students will work in pairs to play a ***Go Fish*** game of singular and plural nouns (both regular and irregular)
  + ***Word Work –*** Students will complete ***Plural Nouns Cut and Paste*** work page. If students finish that page, they will complete the ***Fill-in the Blank*** page.
  + ***Work on Writing –*** Students will participate in a structured writing activity with Mrs. Jacobson.

**Assessment:**

* Formative: Group activities with teacher and worksheets
* Summative: Authentic writing opportunities will demonstrate ultimate student understanding of this phonics skill.