

Practicum Student Evaluation Form

Practicum Student's Name:	Katelyn Baumgartner
Date:	2015-11-30
Practicum Student's Email Address:	kcbaumgartner1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Mrs. Carmela Ballantyne
Cooperating School:	Dorothy Moses
Name of person completing this evaluation:	Mrs. Hickcox
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	jmdhickcox@gmail.com
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Your combining a phy ed and math lesson was a great way to incorporate different skills. The lesson on review of subtraction facts was a good informal assessment. Writing down which students did/didn't know these facts would have been helpful so you could monitor extra practice for the students that didn't have the facts mastered yet. You used a variety of classroom management strategies which were effective during most of the lesson , but it is usually more difficult to manage students in a relay situation, so have other activities available for the students that have completed their turn. Reflections and journaling are being completed and are very comprehensive.
Overall Rating:	Proficient
Suggestions for Improvement:	You demonstrated that you were well planned for the lesson. The students were engaged during the activity. Remember to wrap up the activity/lesson when the students are having difficulty focusing or are losing interest. You had reflected on how best to do the activity by collaborating with your cooperating teacher. You explained the directions and demonstrated what your expectations were for the lesson, which benefited the students, especially the visual learners.
Overall Rating:	Proficient
Suggestions for Improvement:	You are developing a rapport with the students, which was evident by the students reacting to you as a teacher. You were dressed professionally, and with the use of the mic, your voice was being heard by all the students. You demonstrated that you knew the procedures of the classroom, and that you followed them. It was evident that you are ready to do what you can to be the best you can be.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes

General Comments:

Katelyn, you have demonstrated that you are ready for the next step to becoming a teacher. You are well planned for the lessons, and are willing to do what is asked of you. You are developing classroom management strategies to help in different situations. It is evident that you have want to be a teacher, and will do what it takes to be one. Continue to do your best, and learn as much as you can during your next Practicum experience. It was nice getting to know you. Best of luck.