**Postcard Mini-Lesson**

**Grade Level:** 2nd Grade

**Subject Area:** Language Arts

**Materials Needed:** postcard templates, copies of a postcard written by the teacher, clip boards, pencils, paper

**Standard:**

* ***2.W.3-*** Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
* ***2.*L.1**-Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**Objective:**

* Students will understand the purpose of a postcard.
* Students will write and draw postcards.
* Students will conduct inferences based on their pictures in order to write their postcards.

**Learning Activities:**

* *Day 1 (Tuesday)*
  + Students will be reminded of the previous assignment of writing a friendly letter.
  + Teacher/students will review the purpose of writing a friendly letter.
  + Teacher distributes copies of the postcard written by the teacher.
    - Who has seen something like this before?
    - Does anybody know what this is called?
    - Have you ever gotten one in the mail?
      * Why might a person send a postcard?
      * Many times, when people are on vacation and want to tell their friends about their trip but don’t want to take the time to write a whole long letter they will write postcards.
        + Postcards are short notes that people can send to one another with details about a specific event.
  + Read through example postcard written by teacher.
  + So, what are you noticing about this postcard? What do you think all postcards would have in common?
    - Short letter
    - Stamp
    - Address
    - Picture on front
  + Students will be given postcard templates and be asked to draw a scene of a place they would love to visit or go on vacation.
* *Day 2 (Thursday)*
  + Students will review parts of a postcard.
  + Students will be asked to decide who they are writing to and will be provided with a fake address for their postcard.
  + Students will be asked to make inferences about what is going on in the pictures they drew on their postcards and write about what they have been doing on their trip.
    - Students will be reminded of punctuation and capitalization.
  + Students will participate in a pair share of their postcards.

**Assessment:**

* Formative:
  + - Verbal responses to teacher-prompted questions will serve as a formative assessment.
* Summative:
  + - The completed postcard will serve as a summative assessment at it must include all postcard elements and appropriate punctuation and capitalization.