**Pumpkin Patch Lesson**

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**Grade Level:** Kindergarten

**Subject Area:**

Science🡪 The 5 Senses

Language Arts🡪Poetry/Journaling

**Materials Needed:**

Task lists, poetry template, picture cards, various objects that require the use of the senses, Pumpkin Patch, clip boards (for use at the pumpkin patch), pencils, journals, timers

**Standards:**

* ***K.2.1***. Use senses (i.e., sight, hearing, touch, smell, taste) to make observations about the world around them
* ***W.8*** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
* ***W.3*** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**Objectives:**

* The students will describe their pumpkin patch experience through a personal journal entry.
* The students will demonstrate their understanding of the 5 senses by writing a poem about autumn using their experiences at the pumpkin patch.

**Learning Activities:**

* Start by presenting 5 senses to students.
  + Make familiar connections
    - Senses at home, in our school, etc.
  + Set up stations around the room to allow students to apply their knowledge of the senses in a tactile manner.
    - Include 3-4 objects at each station.
    - Place picture cards at each station (eyes, hands, mouth, ears, nose)
* Take students on a field trip to the Pumpkin Patch!!
  + Group students into groups of 4 or 5.
  + Give each group a task list, clip board and pencils.
    - Include each of the 5 senses and spaces for them to document what they are experiencing.
  + Let them loose!
    - Give each group a timer.
      * When the timer beeps, they must return to the designated meeting spot.
  + Return to the school.
    - Discuss experiences and allow time for students to journal.

**Assessments:**

*Informal Assessment:*

* Have a group discussion about different examples of how their senses were used.
  + Make a running list on the board for students to reference during their writing.
* Students will write a poem based on their experiences at the pumpkin patch applying their senses.
  + The teacher will provide an autumn poem template to structure their poems.
  + In order to ensure understanding the teacher will project the template onto the board and work with the students to fill it out according to his or her criteria.
    - The teacher can choose a certain type of poetry to work with, use it as an exercise with rhyming words or just use it as a free verse poem exercise.

*Formal Assessment:*

* While students are writing their poems, the teachers can take students one-by-one aside and assess their understanding of the five senses by providing a table of objects (the objects from the stations) and picture cards (of the 5 senses: eyes, mouth, hands, ears, nose) and asking students to pair up the objects and picture cards.

**Pumpkin Patch Task List**

**Key**

**Taste:**

* Pumpkin cookies
* Pumpkin seeds

**Touch:**

* Touch the pumpkins/gourds
* Corn pit
* Straw bales
* Dirt

**Smell:**

* Straw
* Pumpkin cookies
* Horses
* General fresh air

**Sight:**

* Colors of pumpkins, straw, horses, etc.
* Corn, horses, pumpkins, straw bales.
* Stations for zip lines, concessions, trails, train.

**Hearing:**

* Crunching leaves
* Blowing wind
* Laughing children
* Train
* Horses

**Pumpkin Patch Task List**

**Names:**

**The Five Senses**

**Taste:**



**Touch:**



**1**

**Smell:**



**Sight:**



**Hearing:**



**2**

Name:

**Autumn**

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Autumn ***tastes*** like .

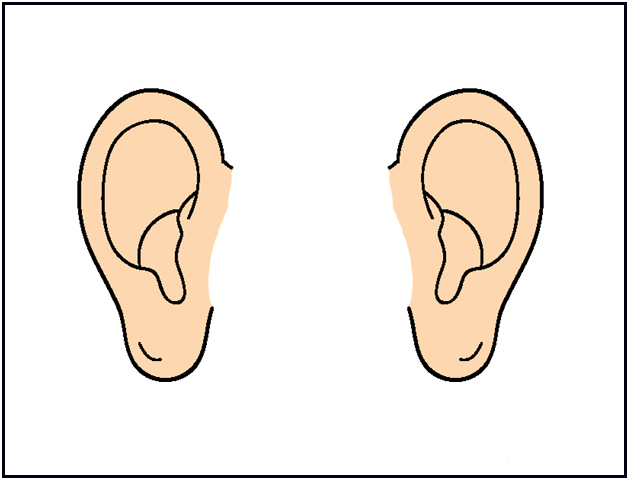
Autumn ***smells*** like .

Autumn ***feels***like .

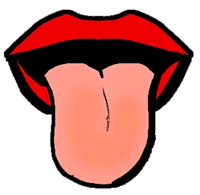
Autumn ***sounds***like .

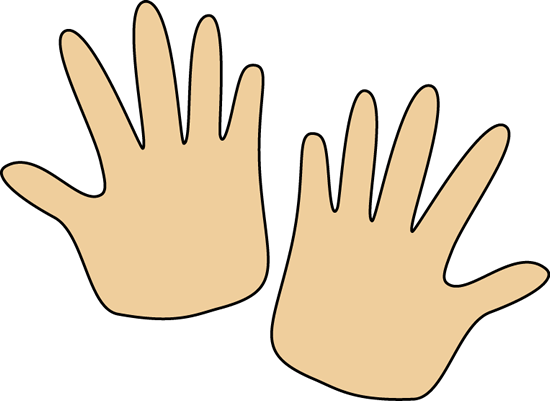
Autumn ***looks***like .

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