**Regular Plural Nouns Plan**

**Grade Level:** 2nd Grade

**Subject Area:** Language Arts 🡪 Phonics

**Materials Needed:** Roll a Plural Noun B, Plural Flowers worksheet, Plural Nouns Sort page, dice, pencils

**Standard:**

* ***2.RF.3 -*** Know and apply grade-level phonics and word analysis skills in decoding words.

**Objectives:**

* Students will recall 3 types of plural nouns.
* Students will decide whether a plural noun should end in -s, -es, or –ies.
* Students will match nouns with the proper plural endings.

**Learning Activities:**

Day 1 (Tuesday):

* Mini Lesson on plural noun rules. (WHOLE GROUP)
  + Most nouns 🡪 -s
  + End in ch, s, sh, x 🡪 -es
  + End in y 🡪 drop the y, add –ies
* Students will split into small group rotations.
  + ***Meet with Teacher –*** Focus on –s versus –es endings.
    - **Roll a Plural Noun B**
    - Each student will get a template and a die
    - A stack of word cards will be placed in the center of the table
    - Each student will draw a word card and roll a die
      * The student must then make the word plural and fill out their template
  + ***Word Work –*** Independently, at their desks, students will complete the **Plural Noun Label, Color, Write** page
  + ***Work on Writing-*** Students will write independently using templates at the back of the room or free-writing materials.

Day 2: (Thursday):

* Students will be split into small group rotations.
  + ***Meet with teacher****-* Review plural noun rules together
    - **Plural Flowers** Page
    - Students will be assigned a flower to work on (-s, -es, -ies)
    - Students will share out the words they found that fit in their flower and the other group members will write down the missing words.
    - Each student will pick one word to create a sentence with that plural noun to share with the group.
  + ***Word Work-*** Independently, at their desks, students will complete the **Plural Nouns Sort** page.
    - Instead of cut and paste, students will write the plural form of that word in the appropriate boxes.
  + ***Work on Writing-*** Students will write independently using templates at the back of the room or free-writing materials.

**Assessment:**

* Formative: Work done individually by students in stations
* Summative: Analysis of authentic student writing (such as in reports) will be used to assess final understanding of the phonics skill.