

## Practicum Student Self-Eval Form

<b>Name:</b>	Katelyn Baumgartner
<b>Date:</b>	2016-12-14
<b>Teaching Major:</b>	Elementary Education
<b>Practicum Teacher:</b>	Julie Seifert
<b>Cooperating School:</b>	Shiloh Christian
<b>Student's Email Address:</b>	kcbaumgartner1@umary.edu
<b>Overall Rating:</b>	Proficient
<b>Reflections:</b>	In planning each of my lessons I made sure to start by assessing current student knowledge since we only spend 2 weeks with these students and do not know them well enough to judge their background knowledge. Additionally, I made sure to include multiple formative checks for understanding throughout each lesson so as not to lose the students in the process. Finally, I wanted to make sure to include some sort of whip around and wrap up to ensure the students were able to identify the big picture of what was taught in the lesson. I also made sure students who were struggling, knew that I would always be available for further explanation before class, after class, or during study hall or recess.
<b>Overall Rating:</b>	Proficient
<b>Reflections:</b>	I implemented a variety of instructional strategies. Often I would begin with whole group instruction and then move to smaller, collaborative groups that would give students to further their understanding in a more individualized setting. I also think that students can serve as great teachers and took advantage of those opportunities by implementing jigsaw methods that allowed students to become experts in one content area and teach their fellow classmates. Often the different perspectives of students helped explain the material in ways I would not have thought of. I also tried to integrate content areas whenever possible because I thought that bringing in English Language Arts into Social Studies or Science would help to strengthen understanding in both content areas.
<b>Overall Rating:</b>	Proficient
<b>Reflections:</b>	I always arrived early to school and was willing to stay late if needed. For each week I made sure to go into the class for a full day of observation prior to the start of practicum week in order to see where students were in their current instruction and how I could build upon that instruction in the lessons I taught. All of my lessons were emailed to my cooperating teacher at least two days in advance.