

Practicum Student Evaluation Form

Practicum Student's Name:	Katelyn Baumgartner
Date:	2016-11-02
Practicum Student's Email Address:	kcbaumgartner1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Julie Seifert
Cooperating School:	Shiloh Elementary
Name of person completing this evaluation:	sheila hager
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	sjhager@umary.edu
Overall Rating:	Partially Proficient
Suggestions for Improvement:	<p>Katelyn, your Social Studies lesson was very sequential and organized. You were utilizing the important senses within a classroom: auditory, visual and tactile. Having the added pictures within your power point was such a strength for those that are low in the auditory area. Assessments are the tool we focus on to develop our next lesson plan. With your writing project, you will be able to tell if the students have a good grasp of the different colonists from long ago. If so, we move on. If, by their writings, you can tell they still weren't clear on the topic, then it becomes a lesson to be revisited. Classroom management techniques are a vital part of our day. The confusing puzzle piece is that they work with one group of students one day but not the next. As we discussed in reflection time, the students were so engaged during the power point presentation and for most of the writing project. At times, just a hand on a desk can refocus a student, at other times it takes a more assertive tone to bring them back to task. Another task, we discussed, is having a plan of what a student can do when he/she is finished with their assignment.</p>
Overall Rating:	Proficient
Suggestions for Improvement:	<p>You did a good job of grabbing your students into your lesson with the picture of the colonist. Using the power point, along with the picture, and you verbally reviewing, was powerful. Visuals are a crucial part of any lesson. If you can incorporate visual, auditory and tactile into your lessons, you are teaching to all the different levels of students' strengths. As reflected, giving crystal clear directions is important so the students understand what is expected of them. After being asked the same questions a few times, it would have saved you quality time and cleared up their confusion by going over what a rubric is and to define the word 'details'. With that cleared up, it frees you up to truly work with the content of their writing piece. When doing a writing piece, another suggestion would be for you to have an example of a writing piece for discussion.</p>
Overall Rating:	Proficient

Suggestions for Improvement:	You had good movement throughout the whole lesson, switching from side to side, wandering amongst students as they worked individually. Moving around like that keeps students more on task, and gives students an opportunity to ask questions. Since the writing piece went faster than you anticipated, always have something ready for students to do when they finish. It furthers their learning time and it also helps put a cap on unacceptable behavior.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	Katelyn, you are very willing to learn and take information given to you. As an educator, learning never ceases and you will continually be on the lookout for ways to change up your lessons to better fit your students' needs. You did a good job on your lesson today. The partially proficient mark is not a negative toward your teaching ability. It is there because you have just begun the journey to becoming that master teacher; which in turn, tells you that you have lots to learn, to discover, and to experiment with, to become that master teacher. I look forward to working with you in December.