

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Katelyn Baumgartner
<b>Date:</b>	2016-12-05
<b>Practicum Student's Email Address:</b>	kcbaumgartner1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 400 - Elementary Practicum
<b>Name of practicum teacher:</b>	Julie Seifert
<b>Cooperating School:</b>	Shiloh Elementary
<b>Name of person completing this evaluation:</b>	sheila hager
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	sjhager@umary.edu
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>Katelyn, you had informal and formal assessments going on throughout your lesson. The usage of a variety of techniques used to keep the students involved within the lesson was good: discussion, smart board, white board, worksheet. Your worksheet will definitely be a 'teller' if direct objects needs to be addressed again. As discussed in reflection, the students didn't seem to need much refocusing, so classroom management was not a problem. Though on a day to day basis, a disciplinary interruption can happen at any time, so always be attentive to the moods of your students. Since this was the second time you taught this lesson, it was good to see how you tried changing it up, and found that the change up wasn't necessarily a good move for this group. Another point we discussed with reflection was not asking the students if you should do another sentence. Use your assertive voice and say: we will do one more, or let's move here, or etc. Take the control.</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>Great way to intro a lesson is to review, and you did that when asking about subjects, nouns, and prepositions. You had many visuals going with smart board, white board, and eventually their worksheet. Once you got going on page 85, you sensed that the students understood the concept. Always take it one step farther: possibly having them do one or two examples on their own, then reassessing where to go from there. It doesn't hurt a student to practice a new concept, but going too fast may totally confuse a student. Another quick way to check their knowledge of a concept, is to have them write a sentence on their own, pair them up, then see where they are from there. When writing that lesson, always have a grabber and a closure ready. With working on direct objects, redirect their attention on the board, let them finish a 1/2 completed sentence with a direct object of their choice. This closes up your lesson and has the students leaving with a positive thought on the new concept.</p>
<b>Overall Rating:</b>	Proficient

<p><b>Suggestions for Improvement:</b></p>	<p>With such a short lesson, the students were fine remaining in their desks. A rule of thumb for intermediate, is to move them around about every 15 – 20 minutes, depending on the task at hand. But for the teacher, move around the room continually, even if using a smart board. As discussed, your bodily presence speaks words, without words ever being spoken. It was comforting for them to hear you say you were available if they needed help. At times, we teachers take for granted that students will know they can come for assistance. Hearing you say it, calms the nerves of those still struggling with the concept.</p>
<p><b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b></p>	<p>Yes</p>
<p><b>General Comments:</b></p>	<p>Katelyn, you have a warm rapport with your students; a person observing you knows you enjoy doing what you're doing. You are so very willing to learn and take information given to you. As you finish up Block II, your experiences you will have, the information you will attain within your next step of Student Teaching, will be your foundation for your career. Absorb it all, like a sponge, for the sky is the limit when it comes to the educational world. Never stop challenging yourself to be the best teacher you can be. I look forward to hearing how student teaching goes for you.</p>