**Silent Letters Unit**

**Grade Level:** 2nd Grade

**Subject Area:** Language Arts 🡪 Phonics

**Materials Needed:** decoding pages, fill-in-the-blank vocabulary pages, pencils, white board, marker, eraser

**Standard:**

* ***2.RF.3 -*** Know and apply grade-level phonics and word analysis skills in decoding words.

**Objectives:**

* Students will recognize silent letters in words.
* Students will identify words with silent letters.
* Students will choose the correct silent letter word that completes the sentence.

**Learning Activities:**

Day 1 (Tuesday);

* Mini-lesson on types of silent letters with examples of such words. (Vocabulary explanation if needed)
  + Silent ‘w’
  + Silent ‘k’
* Students will complete a ***Fill-in-the-Blank*** page using words with silent letters.
* Students will complete a ***Decoding*** page using words with silent letters.

Day 2 (Thursday):

* Mini-lesson on silent letters with examples of such words. (Vocabulary explanation if needed)
  + Silent ‘b’
  + Silent ‘g’
* Students will complete a ***Fill-in-the-Blank*** page using words with silent letters.
* Students will complete a ***Decoding*** page using words with silent letters.

**Assessment:**

* Students will be individually assessed based on their ability to complete the individual work pages.
* Summative Assessment of this skill will come in the form of evaluation of their writing and their ability to read these words in books of their choice and class materials.